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ABSTRACT

The union of thought and feeling, the basis of the concept of "thoughtfulness," is one of the major themes of this book, which is designed to help teachers, administrators, teacher educators, and parents empower students to take more control of their own education and lives. It presents strategies for teaching students about the nature of thinking, reflection, and problem solving, with an emphasis on creating a climate or classroom environment in which students feel invited to think productively. One of the major reflective strategies suggested has the student and the educator maintain "thinking journals." Insights from practicing teachers, as well as teaching models and sample lesson and unit plans, are presented. The chapter titles are: "Beam Me Up, Scotty"; "Creating Our Own Pathways: Toward a Definition of Thinking"; "In the Classroom: A Conceptual Overview of Teaching for Thinking"; "Assessment of Students' Thinking"; "Designing a Classroom That Invites Thoughtfulness"; "Modeling, Inquiry, and Experimentation"; "Doubt, Uncertainty, and Difficulty: Instructional Planning for Problem Solving and Inquiry"; "Problem Solving and the Search for Meaning"; "Adventures in Imaginativeness"; "The Search for Reasonableness"; "Empowering through Metacognition"; "'Thinking Gives Me a Headache!'"; "Envisioning the Thoughtful School"; and "Our Personal Journeys toward Thoughtfulness." (IAH)

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